

 CAMBRIDGE



IELTS

ACADEMIC 16

剑桥雅思官方真题集

WITH ANSWERS

学术类

AUTHENTIC PRACTICE TESTS

Produced by Cambridge Exams Publishing

剑桥考试联合出版中心 编著

 群言出版社
QUNYAN PRESS

• 北 京 •

Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Children's Engineering Workshops

Tiny Engineers (ages 4–5)

Activities

- Create a cover for an 1 so they can drop it from a height without breaking it.
- Take part in a competition to build the tallest 2
- Make a 3 powered by a balloon.

Junior Engineers (ages 6–8)

Activities:

- Build model cars, trucks and 4 and learn how to program them so they can move.
- Take part in a competition to build the longest 5 using card and wood.
- Create a short 6 with special software.
- Build, 7 and program a humanoid robot.

Cost for a five-week block: £50

Held on 8 from 10 am to 11 am

Location

Building 10A, 9 Industrial Estate, Grasford

Plenty of 10 is available.

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, A, B or C.

- 11** Stevenson's was founded in
- A** 1923.
 - B** 1924.
 - C** 1926.
- 12** Originally, Stevenson's manufactured goods for
- A** the healthcare industry.
 - B** the automotive industry.
 - C** the machine tools industry.
- 13** What does the speaker say about the company premises?
- A** The company has recently moved.
 - B** The company has no plans to move.
 - C** The company is going to move shortly.
- 14** The programme for the work experience group includes
- A** time to do research.
 - B** meetings with a teacher.
 - C** talks by staff.

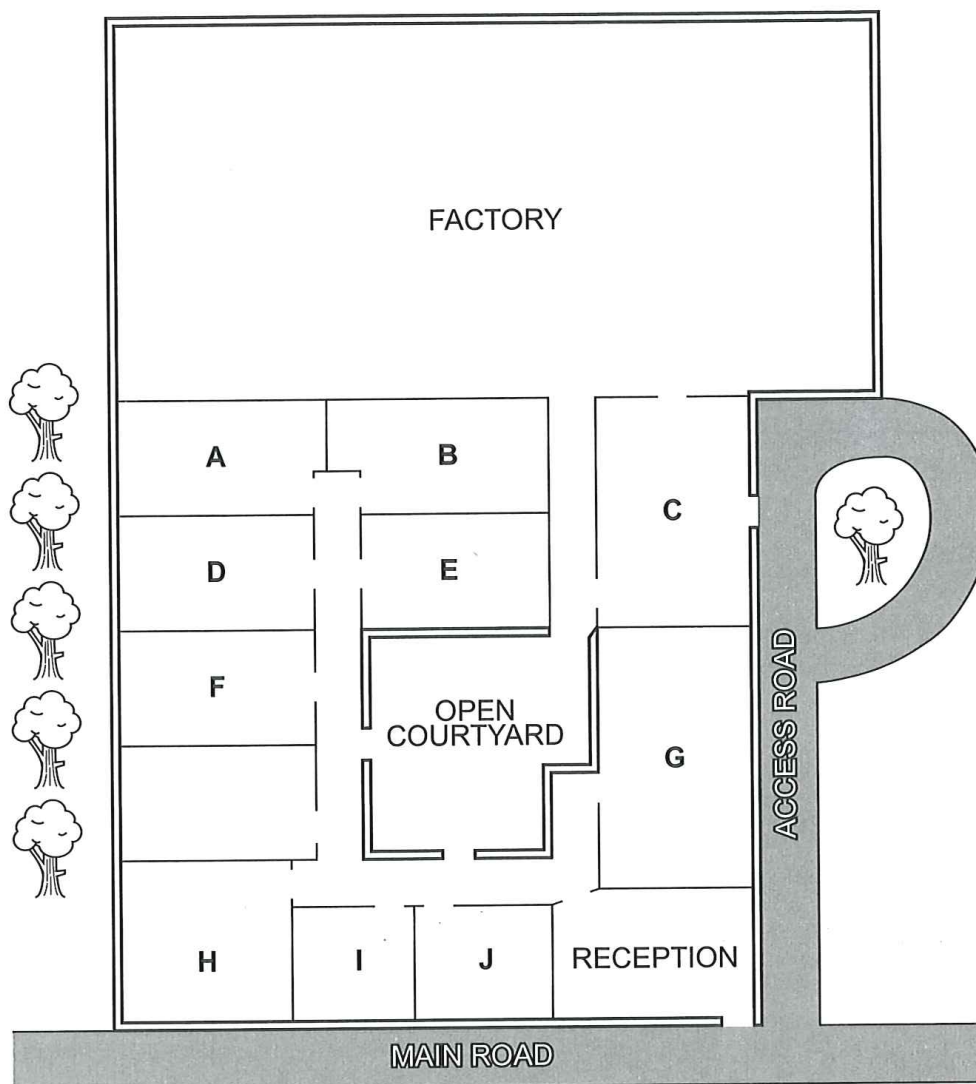
Test 1

Questions 15–20

Label the map below.

Write the correct letter, **A–J**, next to Questions 15–20.

Plan of Stevenson's site



- 15 coffee room
- 16 warehouse
- 17 staff canteen
- 18 meeting room
- 19 human resources
- 20 boardroom

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** parts of the introductory stage to their art projects do Jess and Tom agree were useful?

- A** the Bird Park visit
- B** the workshop sessions
- C** the Natural History Museum visit
- D** the projects done in previous years
- E** the handouts with research sources

Questions 23 and 24

Choose **TWO** letters, **A–E**.

In which **TWO** ways do both Jess and Tom decide to change their proposals?

- A** by giving a rationale for their action plans
- B** by being less specific about the outcome
- C** by adding a video diary presentation
- D** by providing a timeline and a mind map
- E** by making their notes more evaluative

Questions 25–30

Which personal meaning do the students decide to give to each of the following pictures?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Personal meanings

- A** a childhood memory
- B** hope for the future
- C** fast movement
- D** a potential threat
- E** the power of colour
- F** the continuity of life
- G** protection of nature
- H** a confused attitude to nature

Pictures

- 25** Falcon (Landseer)
- 26** Fish hawk (Audubon)
- 27** Kingfisher (van Gogh)
- 28** Portrait of William Wells
- 29** Vairumati (Gauguin)
- 30** Portrait of Giovanni de Medici

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Stoicism

Stoicism is still relevant today because of its **31** appeal.

Ancient Stoics

- Stoicism was founded over 2,000 years ago in Greece.
- The Stoics' ideas are surprisingly well known, despite not being intended for **32**

Stoic principles

- Happiness could be achieved by leading a virtuous life.
- Controlling emotions was essential.
- Epictetus said that external events cannot be controlled but the **33** people make in response can be controlled.
- A Stoic is someone who has a different view on experiences which others would consider as **34**

The influence of Stoicism

- George Washington organised a **35** about Cato to motivate his men.
- The French artist Delacroix was a Stoic.
- Adam Smith's ideas on **36** were influenced by Stoicism.
- Some of today's political leaders are inspired by the Stoics.
- Cognitive Behaviour Therapy (CBT)
 - the treatment for **37** is based on ideas from Stoicism
 - people learn to base their thinking on **38**
- In business, people benefit from Stoicism by identifying obstacles as **39**

Relevance of Stoicism

- It requires a lot of **40** but Stoicism can help people to lead a good life.
- It teaches people that having a strong character is more important than anything else.

Test 2

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Copying photos to digital format
Name of company: Picturerep
Requirements • Maximum size of photos is 30 cm, minimum size 4 cm. • Photos must not be in a 1 or an album.
Cost • The cost for 360 photos is 2 £ (including one disk). • Before the completed order is sent, 3 is required.
Services included in the price • Photos can be placed in a folder, e.g. with the name 4 • The 5 and contrast can be improved if necessary. • Photos which are very fragile will be scanned by 6
Special restore service (costs extra) • It may be possible to remove an object from a photo, or change the 7 • A photo which is not correctly in 8 cannot be fixed.
Other information • Orders are completed within 9 • Send the photos in a box (not 10).

PART 2 Questions 11–20**Questions 11–15**

Choose the correct letter, **A**, **B** or **C**.

- 11** Dartfield House school used to be
- A** a tourist information centre.
 - B** a private home.
 - C** a local council building.
- 12** What is planned with regard to the lower school?
- A** All buildings on the main site will be improved.
 - B** The lower school site will be used for new homes.
 - C** Additional school buildings will be constructed on the lower school site.
- 13** The catering has been changed because of
- A** long queuing times.
 - B** changes to the school timetable.
 - C** dissatisfaction with the menus.
- 14** Parents are asked to
- A** help their children to decide in advance which serving point to use.
 - B** make sure their children have enough money for food.
 - C** advise their children on healthy food to eat.
- 15** What does the speaker say about the existing canteen?
- A** Food will still be served there.
 - B** Only staff will have access to it.
 - C** Pupils can take their food into it.

Questions 16–18

What comment does the speaker make about each of the following serving points in the Food Hall?

Choose **THREE** answers from the box and write the correct letter, **A–D**, next to Questions 16–18.

Comments

- A** pupils help to plan menus
- B** only vegetarian food
- C** different food every week
- D** daily change in menu

Food available at serving points in Food Hall

- 16** World Adventures
- 17** Street Life
- 18** Speedy Italian

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** optional after-school lessons are new?

- A** swimming
- B** piano
- C** acting
- D** cycling
- E** theatre sound and lighting

PART 3 Questions 21–30**Questions 21–24**

Choose the correct letter, **A**, **B** or **C**.

Assignment on sleep and dreams

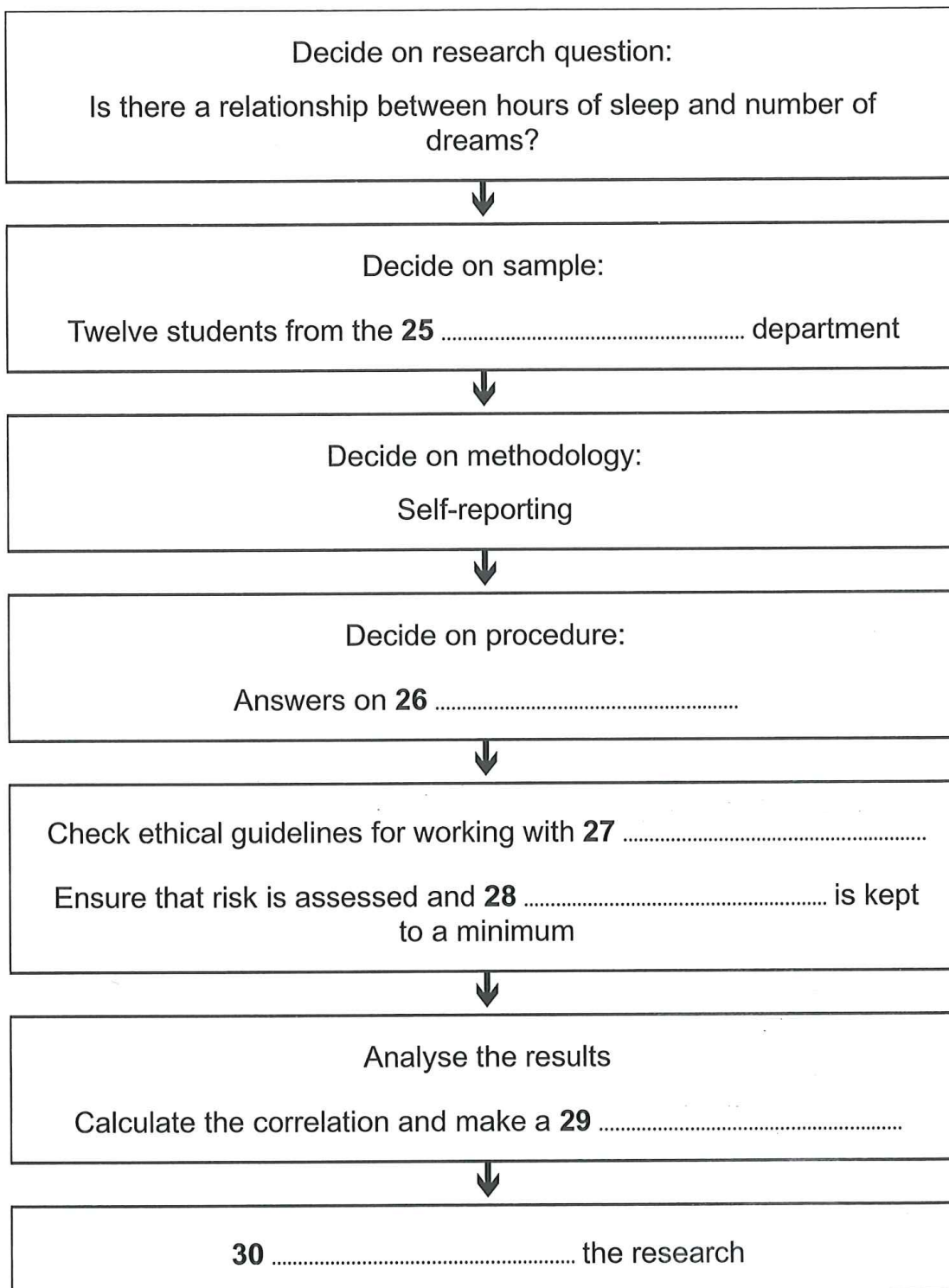
- 21** Luke read that one reason why we often forget dreams is that
- A** our memories cannot cope with too much information.
 - B** we might otherwise be confused about what is real.
 - C** we do not think they are important.
- 22** What do Luke and Susie agree about dreams predicting the future?
- A** It may just be due to chance.
 - B** It only happens with certain types of event.
 - C** It happens more often than some people think.
- 23** Susie says that a study on pre-school children having a short nap in the day
- A** had controversial results.
 - B** used faulty research methodology.
 - C** failed to reach any clear conclusions.
- 24** In their last assignment, both students had problems with
- A** statistical analysis.
 - B** making an action plan.
 - C** self-assessment.

Questions 25–30

Complete the flow chart below.

Write **ONE WORD ONLY** for each answer.

Assignment plan



PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Health benefits of dance

Recent findings:

- All forms of dance produce various hormones associated with feelings of happiness.
- Dancing with others has a more positive impact than dancing alone.
- An experiment on university students suggested that dance increases **31**
- For those with mental illness, dance could be used as a form of **32**

Benefits of dance for older people:

- accessible for people with low levels of **33**
- reduces the risk of heart disease
- better **34** reduces the risk of accidents
- improves **35** function by making it work faster
- improves participants' general well-being
- gives people more **36** to take exercise
- can lessen the feeling of **37** , very common in older people

Benefits of Zumba:

- A study at The University of Wisconsin showed that doing Zumba for 40 minutes uses up as many **38** as other quite intense forms of exercise.
- The *American Journal of Health Behavior* study showed that:
 - women suffering from **39** benefited from doing Zumba.
 - Zumba became a **40** for the participants.

Test 3

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

JUNIOR CYCLE CAMP

The course focuses on skills and safety.

- Charlie would be placed in Level 5.
- First of all, children at this level are taken to practise in a **1**

Instructors

- Instructors wear **2** shirts.
- A **3** is required and training is given.

Classes

- The size of the classes is limited.
- There are quiet times during the morning for a **4** or a game.
- Classes are held even if there is **5**

What to bring

- a change of clothing
- a **6**
- shoes (not sandals)
- Charlie's **7**

Day 1

- Charlie should arrive at 9.20 am on the first day.
- Before the class, his **8** will be checked.
- He should then go to the **9** to meet his class instructor.

Cost

- The course costs **10** \$ per week.

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

- A** the active lifestyle
- B** the above-average salaries
- C** the flexible working opportunities
- D** the opportunities for overseas travel
- E** the chance to be in a natural environment

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

- A** the increasing risk of accidents
- B** being in a very quiet location
- C** difficult weather conditions at times
- D** the cost of housing
- E** the level of physical fitness required

Questions 15–20

What information does Megan give about each of the following job opportunities?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

Information

- A** not a permanent job
- B** involves leading a team
- C** experience not essential
- D** intensive work but also fun
- E** chance to earn more through overtime
- F** chance for rapid promotion
- G** accommodation available
- H** local travel involved

Job opportunities

- 15** Fresh food commercial manager
- 16** Agronomist
- 17** Fresh produce buyer
- 18** Garden centre sales manager
- 19** Tree technician
- 20** Farm worker

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

- A** The results were what he had predicted.
- B** The experiment was simple to set up.
- C** A large sample of people was tested.
- D** The subjects were unaware of what they were drinking.
- E** The test was repeated several times for each person.

Questions 23 and 24

Choose **TWO** letters, **A–E**.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

- A** She used the wrong sort of nuts.
- B** She used an unsuitable chemical.
- C** She did not grind the nuts finely enough.
- D** The information on the nut package was incorrect.
- E** The weighing scales may have been unsuitable.

Questions 25–30

Choose the correct letter, **A**, **B** or **C**.

- 25** Adam suggests that restaurants could reduce obesity if their menus
- A** offered fewer options.
 - B** had more low-calorie foods.
 - C** were organised in a particular way.
- 26** The students agree that food manufacturers deliberately
- A** make calorie counts hard to understand.
 - B** fail to provide accurate calorie counts.
 - C** use ineffective methods to reduce calories.
- 27** What does Rosie say about levels of exercise in England?
- A** The amount recommended is much too low.
 - B** Most people overestimate how much they do.
 - C** Women now exercise more than they used to.
- 28** Adam refers to the location and width of stairs in a train station to illustrate
- A** practical changes that can influence people's behaviour.
 - B** methods of helping people who have mobility problems.
 - C** ways of preventing accidents by controlling crowd movement.
- 29** What do the students agree about including reference to exercise in their presentation?
- A** They should probably leave it out.
 - B** They need to do more research on it.
 - C** They should discuss this with their tutor.
- 30** What are the students going to do next for their presentation?
- A** prepare some slides for it
 - B** find out how long they have for it
 - C** decide on its content and organisation

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Hand knitting

Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a **31** knitting.
- A **32** ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more **33** for knitting nowadays.

Benefits of knitting

- gives support in times of **34** difficulty
- requires only **35** skills and little money to start
- reduces stress in a busy life

Early knitting

- The origins are not known.
- Findings show early knitted items to be **36** in shape.
- The first needles were made of natural materials such as wood and **37**
- Early yarns felt **38** to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own **39** of knitting.
- Everyday tasks like looking after **40** were done while knitting.

Test 4

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Holiday rental

Owners' names: Jack Fitzgerald and Shirley Fitzgerald

Granary Cottage

- available for week beginning **1** May
- cost for the week: **2** £

3 Cottage

- cost for the week: £480
- building was originally a **4**
- walk through doors from living room into a **5**
- several **6** spaces at the front
- bathroom has a shower
- central heating and stove that burns **7**
- views of old **8** from living room
- view of hilltop **9** from the bedroom

Payment

- deposit: £144
- deadline for final payment: end of **10**



PART 2 Questions 11–20**Questions 11–14**

Choose the correct letter, **A**, **B** or **C**.

Local council report on traffic and highways

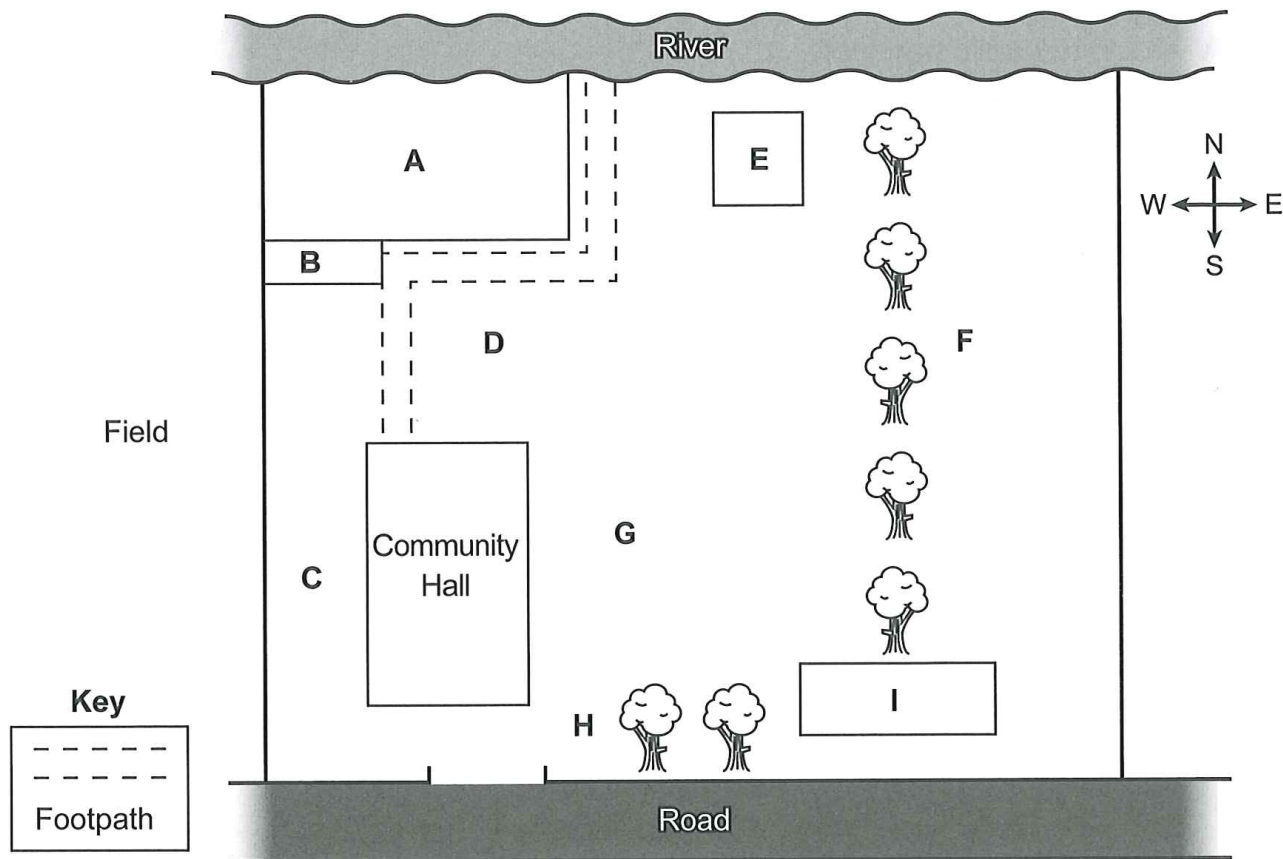
- 11** A survey found people's main concern about traffic in the area was
- A** cuts to public transport.
 - B** poor maintenance of roads.
 - C** changes in the type of traffic.
- 12** Which change will shortly be made to the cycle path next to the river?
- A** It will be widened.
 - B** It will be extended.
 - C** It will be resurfaced.
- 13** Plans for a pedestrian crossing have been postponed because
- A** the Post Office has moved.
 - B** the proposed location is unsafe.
 - C** funding is not available at present.
- 14** On Station Road, notices have been erected
- A** telling cyclists not to leave their bikes outside the station ticket office.
 - B** asking motorists to switch off engines when waiting at the level crossing.
 - C** warning pedestrians to leave enough time when crossing the railway line.

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.

Recreation ground after proposed changes



- | | | |
|----|-----------------------|-------|
| 15 | New car park | |
| 16 | New cricket pitch | |
| 17 | Children's playground | |
| 18 | Skateboard ramp | |
| 19 | Pavilion | |
| 20 | Notice board | |

PART 3 Questions 21–30**Questions 21–22**

Choose **TWO** letters, **A–E**.

Which **TWO** benefits of city bike-sharing schemes do the students agree are the most important?

- A** reducing noise pollution
- B** reducing traffic congestion
- C** improving air quality
- D** encouraging health and fitness
- E** making cycling affordable

Questions 23–24

Choose **TWO** letters, **A–E**.

Which **TWO** things do the students think are necessary for successful bike-sharing schemes?

- A** Bikes should have a GPS system.
- B** The app should be easy to use.
- C** Public awareness should be raised.
- D** Only one scheme should be available.
- E** There should be a large network of cycle lanes.

Questions 25–30

What is the speakers' opinion of the bike-sharing schemes in each of the following cities?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to Questions 25–30.

Opinion of bike-sharing scheme

- A** They agree it has been disappointing.
- B** They think it should be cheaper.
- C** They are surprised it has been so successful.
- D** They agree that more investment is required.
- E** They think the system has been well designed.
- F** They disagree about the reasons for its success.
- G** They think it has expanded too quickly.

Cities

- 25** Amsterdam
- 26** Dublin
- 27** London
- 28** Buenos Aires
- 29** New York
- 30** Sydney

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

THE EXTINCTION OF THE DODO BIRD

The dodo was a large flightless bird which used to inhabit the island of Mauritius.

History

- 1507 – Portuguese ships transporting **31** stopped at the island to collect food and water.
- 1638 – The Dutch established a **32** on the island.
- They killed the dodo birds for their meat.
- The last one was killed in 1681.

Description

- The only record we have is written descriptions and pictures (possibly unreliable).
- A Dutch painting suggests the dodo was very **33**
- The only remaining soft tissue is a dried **34**
- Recent studies of a dodo skeleton suggest the birds were capable of rapid **35**
- It's thought they were able to use their small wings to maintain **36**
- Their **37** was of average size.
- Their sense of **38** enabled them to find food.

Reasons for extinction

- Hunting was probably not the main cause.
- Sailors brought dogs and monkeys.
- **39** also escaped onto the island and ate the birds' eggs.
- The arrival of farming meant the **40** was destroyed.