

IELTS

ACADEMIC

剑桥雅思官方真题集

WITH ANSWERS

18

学术类

AUTHENTIC PRACTICE TESTS

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Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Transport survey

Name: Sadie Jones

Year of birth: 1991

Postcode: 1

Travelling by bus

Date of bus journey: 2

Reason for trip: shopping and visit to the 3

Travelled by bus because cost of 4 too high

Got on bus at 5 Street

Complaints about bus service:
- bus today was 6
- frequency of buses in the 7

Travelling by car

Goes to the 8 by car

Travelling by bicycle

Dislikes travelling by bike in the city centre because of the 9

Doesn't own a bike because of a lack of 10

PART 2 Questions 11–20**Questions 11–13**

Choose the correct letter, **A**, **B** or **C**.

Becoming a volunteer for ACE

- 11** Why does the speaker apologise about the seats?
- A** They are too small.
 - B** There are not enough of them.
 - C** Some of them are very close together.
- 12** What does the speaker say about the age of volunteers?
- A** The age of volunteers is less important than other factors.
 - B** Young volunteers are less reliable than older ones.
 - C** Most volunteers are about 60 years old.
- 13** What does the speaker say about training?
- A** It is continuous.
 - B** It is conducted by a manager.
 - C** It takes place online.

Questions 14 and 15

Choose **TWO** letters, **A–E**.

Which **TWO** issues does the speaker ask the audience to consider before they apply to be volunteers?

- A** their financial situation
- B** their level of commitment
- C** their work experience
- D** their ambition
- E** their availability

Questions 16–20

What does the speaker suggest would be helpful for each of the following areas of voluntary work?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 16–20.

Helpful things volunteers might offer

- A** experience on stage
- B** original, new ideas
- C** parenting skills
- D** an understanding of food and diet
- E** retail experience
- F** a good memory
- G** a good level of fitness

Area of voluntary work

- 16** Fundraising
- 17** Litter collection
- 18** 'Playmates'
- 19** Story club
- 20** First aid

PART 3 Questions 21–30**Questions 21–26**

Choose the correct letter, **A**, **B** or **C**.

Talk on jobs in fashion design

- 21** What problem did Chantal have at the start of the talk?
- A** Her view of the speaker was blocked.
 - B** She was unable to find an empty seat.
 - C** The students next to her were talking.
- 22** What were Hugo and Chantal surprised to hear about the job market?
- A** It has become more competitive than it used to be.
 - B** There is more variety in it than they had realised.
 - C** Some areas of it are more exciting than others.
- 23** Hugo and Chantal agree that the speaker's message was
- A** unfair to them at times.
 - B** hard for them to follow.
 - C** critical of the industry.
- 24** What do Hugo and Chantal criticise about their school careers advice?
- A** when they received the advice
 - B** how much advice was given
 - C** who gave the advice
- 25** When discussing their future, Hugo and Chantal disagree on
- A** which is the best career in fashion.
 - B** when to choose a career in fashion.
 - C** why they would like a career in fashion.
- 26** How does Hugo feel about being an unpaid assistant?
- A** He is realistic about the practice.
 - B** He feels the practice is dishonest.
 - C** He thinks others want to change the practice.

Test 1

Questions 27 and 28

Choose **TWO** letters, **A–E**.

Which **TWO** mistakes did the speaker admit she made in her first job?

- A** being dishonest to her employer
- B** paying too much attention to how she looked
- C** expecting to become well known
- D** trying to earn a lot of money
- E** openly disliking her client

Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of retail information do Hugo and Chantal agree would be useful?

- A** the reasons people return fashion items
- B** how much time people have to shop for clothes
- C** fashion designs people want but can't find
- D** the best time of year for fashion buying
- E** the most popular fashion sizes

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Elephant translocation

Reasons for overpopulation at Majete National Park

- strict enforcement of anti-poaching laws
- successful breeding

Problems caused by elephant overpopulation

- greater competition, causing hunger for elephants
- damage to **31** in the park

The translocation process

- a suitable group of elephants from the same **32** was selected
- vets and park staff made use of **33** to help guide the elephants into an open plain
- elephants were immobilised with tranquilisers
 - this process had to be completed quickly to reduce **34**
 - elephants had to be turned on their **35** to avoid damage to their lungs
 - elephants' **36** had to be monitored constantly
 - tracking devices were fitted to the matriarchs
 - data including the size of their tusks and **37** was taken
- elephants were taken by truck to their new reserve

Advantages of translocation at Nkhotakota Wildlife Park

- **38** opportunities
- a reduction in the number of poachers and **39**
- an example of conservation that other parks can follow
- an increase in **40** as a contributor to GDP

Test 2

LISTENING

PART 1 Questions 1–10

Questions 1–5

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Working at Milo's Restaurants

Benefits

- 1 provided for all staff
- 2 during weekdays at all Milo's Restaurants
- 3 provided after midnight

Person specification

- must be prepared to work well in a team
- must care about maintaining a high standard of 4
- must have a qualification in 5

Questions 6–10

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Location	Job title	Responsibilities include	Pay and conditions
6 Street	Breakfast supervisor	Checking portions, etc. are correct Making sure 7 is clean	Starting salary 8 £ per hour Start work at 5.30 a.m.
City Road	Junior chef	Supporting senior chefs Maintaining stock and organising 9	Annual salary £23,000 No work on a 10 once a month

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

What are the **TWO** main reasons why this site has been chosen for the housing development?

- A** It has suitable geographical features.
- B** There is easy access to local facilities.
- C** It has good connections with the airport.
- D** The land is of little agricultural value.
- E** It will be convenient for workers.

Questions 13 and 14

Choose **TWO** letters, **A–E**.

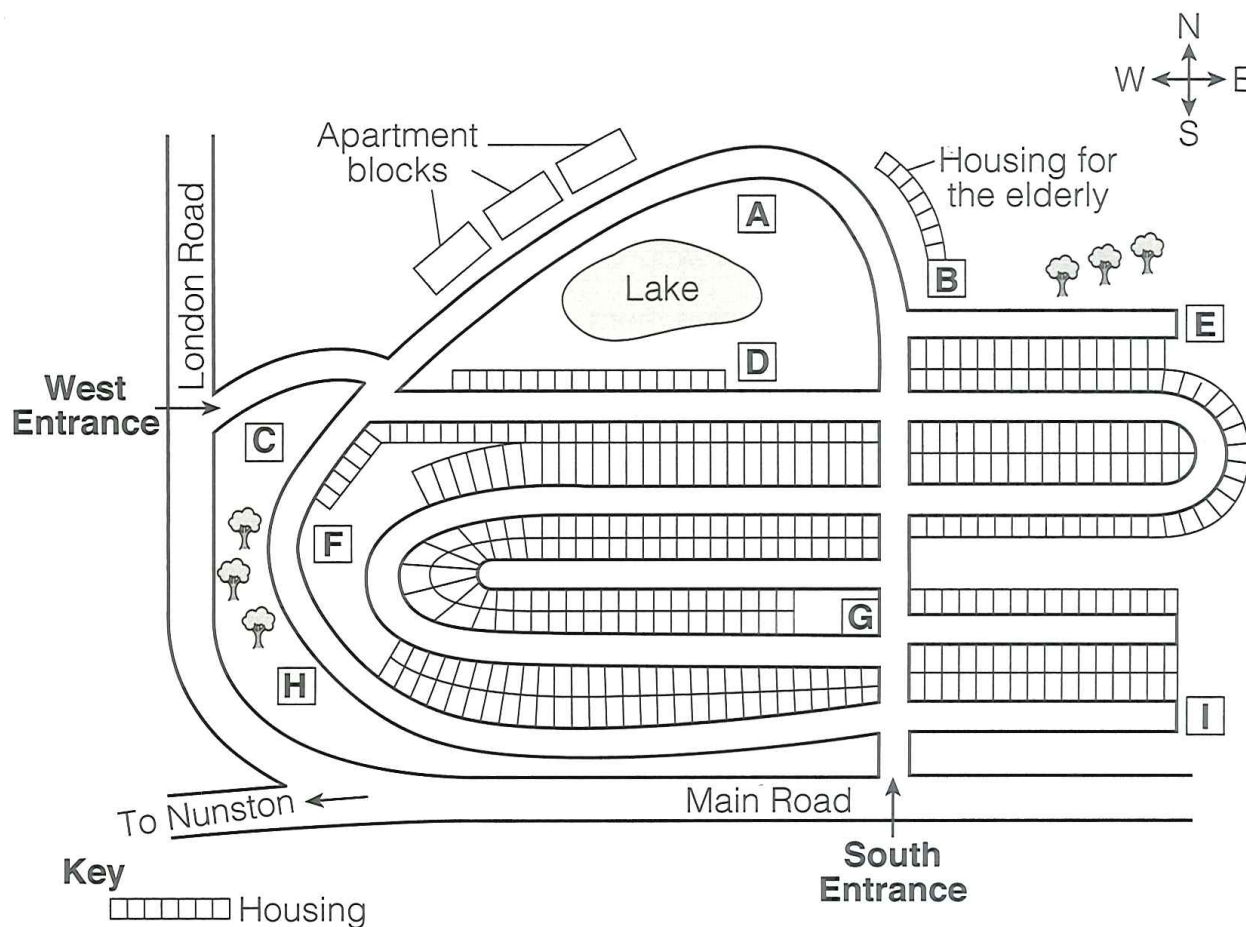
Which **TWO** aspects of the planned housing development have people given positive feedback about?

- A** the facilities for cyclists
- B** the impact on the environment
- C** the encouragement of good relations between residents
- D** the low cost of all the accommodation
- E** the rural location

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.



- | | | |
|----|------------------|-------|
| 15 | School | ..... |
| 16 | Sports centre | ..... |
| 17 | Clinic | ..... |
| 18 | Community centre | ..... |
| 19 | Supermarket | ..... |
| 20 | Playground | ..... |

PART 3 Questions 21–30

Questions 21–24

Choose the correct letter, A, B or C.

- 21** Why do the students think the Laki eruption of 1783 is so important?
- A** It was the most severe eruption in modern times.
 - B** It led to the formal study of volcanoes.
 - C** It had a profound effect on society.
- 22** What surprised Adam about observations made at the time?
- A** the number of places producing them
 - B** the contradictions in them
 - C** the lack of scientific data to support them
- 23** According to Michelle, what did the contemporary sources say about the Laki haze?
- A** People thought it was similar to ordinary fog.
 - B** It was associated with health issues.
 - C** It completely blocked out the sun for weeks.
- 24** Adam corrects Michelle when she claims that Benjamin Franklin
- A** came to the wrong conclusion about the cause of the haze.
 - B** was the first to identify the reason for the haze.
 - C** supported the opinions of other observers about the haze.

Questions 25 and 26

*Choose **TWO** letters, A–E.*

Which **TWO** issues following the Laki eruption surprised the students?

- A** how widespread the effects were
- B** how long-lasting the effects were
- C** the number of deaths it caused
- D** the speed at which the volcanic ash cloud spread
- E** how people ignored the warning signs

Questions 27–30

What comment do the students make about the impact of the Laki eruption on the following countries?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 27–30.

Comments	
A	This country suffered the most severe loss of life.
B	The impact on agriculture was predictable.
C	There was a significant increase in deaths of young people.
D	Animals suffered from a sickness.
E	This country saw the highest rise in food prices in the world.
F	It caused a particularly harsh winter.

Countries

- | | | |
|----|---------|-------|
| 27 | Iceland | ..... |
| 28 | Egypt | ..... |
| 29 | UK | ..... |
| 30 | USA | ..... |

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Pockets

Reason for choice of subject

- They are **31** but can be overlooked by consumers and designers.

Pockets in men's clothes

- Men started to wear **32** in the 18th century.
- A **33** sewed pockets into the lining of the garments.
- The wearer could use the pockets for small items.
- Bigger pockets might be made for men who belonged to a certain type of **34**

Pockets in women's clothes

- Women's pockets were less **35** than men's.
- Women were very concerned about pickpockets.
- Pockets were produced in pairs using **36** to link them together.
- Pockets hung from the women's **37** under skirts and petticoats.
- Items such as **38** could be reached through a gap in the material.
- Pockets, of various sizes, stayed inside clothing for many decades.
- When dresses changed shape, hidden pockets had a negative effect on the **39** of women.
- Bags called 'pouches' became popular, before women carried a **40**

Test 3

LISTENING

PART 1 Questions 1–10

Questions 1–4

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Wayside Camera Club membership form	
Name:	Dan Green
Email address:	dan1068@market.com
Home address:	52 1 Street, Peacetown
Heard about us:	from a 2
Reasons for joining:	to enter competitions to 3
Type of membership:	4 membership (£30)

Questions 5–10

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Photography competitions		
Title of competition	Instructions	Feedback to Dan
5 '.....'	A scene in the home	The picture's composition was not good.
'Beautiful Sunsets'	Scene must show some 6	The 7 was wrong.
8 '.....'	Scene must show 9	The photograph was too 10

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** warnings does Dan give about picking mushrooms?

- A** Don't pick more than one variety of mushroom at a time.
- B** Don't pick mushrooms near busy roads.
- C** Don't eat mushrooms given to you.
- D** Don't eat mushrooms while picking them.
- E** Don't pick old mushrooms.

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** ideas about wild mushrooms does Dan say are correct?

- A** Mushrooms should always be peeled before eating.
- B** Mushrooms eaten by animals may be unsafe.
- C** Cooking destroys toxins in mushrooms.
- D** Brightly coloured mushrooms can be edible.
- E** All poisonous mushrooms have a bad smell.

Questions 15–20

Choose the correct letter, **A**, **B** or **C**.

- 15 What advice does Dan give about picking mushrooms in parks?
- A Choose wooded areas.
 - B Don't disturb wildlife.
 - C Get there early.
- 16 Dan says it is a good idea for beginners to
- A use a mushroom app.
 - B join a group.
 - C take a reference book.
- 17 What does Dan say is important for conservation?
- A selecting only fully grown mushrooms
 - B picking a limited amount of mushrooms
 - C avoiding areas where rare mushroom species grow
- 18 According to Dan, some varieties of wild mushrooms are in decline because there is
- A a huge demand for them from restaurants.
 - B a lack of rain in this part of the country.
 - C a rise in building developments locally.
- 19 Dan says that when storing mushrooms, people should
- A keep them in the fridge for no more than two days.
 - B keep them in a brown bag in a dark room.
 - C leave them for a period after washing them.
- 20 What does Dan say about trying new varieties of mushrooms?
- A Experiment with different recipes.
 - B Expect some to have a strong taste.
 - C Cook them for a long time.

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** opinions about the Luddites do the students express?

- A** Their actions were ineffective.
- B** They are still influential today.
- C** They have received unfair criticism.
- D** They were proved right.
- E** Their attitude is understandable.

Questions 23 and 24

Choose **TWO** letters, **A–E**.

Which **TWO** predictions about the future of work are the students doubtful about?

- A** Work will be more rewarding.
- B** Unemployment will fall.
- C** People will want to delay retiring.
- D** Working hours will be shorter.
- E** People will change jobs more frequently.

Questions 25–30

What comment do the students make about each of the following jobs?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to Questions 25–30.

Comments

- A** These jobs are likely to be at risk.
- B** Their role has become more interesting in recent years.
- C** The number of people working in this sector has fallen dramatically.
- D** This job will require more qualifications.
- E** Higher disposable income has led to a huge increase in jobs.
- F** There is likely to be a significant rise in demand for this service.
- G** Both employment and productivity have risen.

Jobs

- 25** Accountants
- 26** Hairdressers
- 27** Administrative staff
- 28** Agricultural workers
- 29** Care workers
- 30** Bank clerks

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Space Traffic Management

A Space Traffic Management system

- is a concept similar to Air Traffic Control, but for satellites rather than planes.
- would aim to set up legal and **31** ways of improving safety.
- does not actually exist at present.

Problems in developing effective Space Traffic Management

- Satellites are now quite **32** and therefore more widespread (e.g. there are constellations made up of **33** of satellites).
- At present, satellites are not required to transmit information to help with their **34**
- There are few systems for **35** satellites.
- Small pieces of debris may be difficult to identify.
- Operators may be unwilling to share details of satellites used for **36** or commercial reasons.
- It may be hard to collect details of the object's **37** at a given time.
- Scientists can only make a **38** about where the satellite will go.

Solutions

- Common standards should be agreed on for the presentation of information.
- The information should be combined in one **39**
- A coordinated system must be designed to create **40** in its users.

Test 4

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Job details from employment agency

Role 1

Location Fordham 2 Centre

3 Road, Fordham

Work involves

- dealing with enquiries
- making 4 and reorganising them
- maintaining the internal 5
- general administration

Requirements

- 6 (essential)
- a calm and 7 manner
- good IT skills

Other information

- a 8 job – further opportunities may be available
- hours: 7.45 a.m. to 9 p.m. Monday to Friday
- 10 is available onsite

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, A, B or C.

- 11 The museum building was originally
- A a factory.
 - B a private home.
 - C a hall of residence.
- 12 The university uses part of the museum building as
- A teaching rooms.
 - B a research library.
 - C administration offices.
- 13 What does the guide say about the entrance fee?
- A Visitors decide whether or not they wish to pay.
 - B Only children and students receive a discount.
 - C The museum charges extra for special exhibitions.
- 14 What are visitors advised to leave in the cloakroom?
- A cameras
 - B coats
 - C bags

Questions 15–20

What information does the speaker give about each of the following areas of the museum?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

Information

- A** Parents must supervise their children.
- B** There are new things to see.
- C** It is closed today.
- D** This is only for school groups.
- E** There is a quiz for visitors.
- F** It features something created by students.
- G** An expert is here today.
- H** There is a one-way system.

Areas of museum

- 15** Four Seasons
- 16** Farmhouse Kitchen
- 17** A Year on the Farm
- 18** Wagon Walk
- 19** Bees are Magic
- 20** The Pond

PART 3 Questions 21–30*Questions 21 and 22**Choose **TWO** letters, **A–E**.*Which **TWO** educational skills were shown in the video of children doing origami?

- A** solving problems
- B** following instructions
- C** working cooperatively
- D** learning through play
- E** developing hand-eye coordination

Questions 23–27

Which comment do the students make about each of the following children in the video?

*Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 23–27.*

Comments

- A** demonstrated independence
- B** asked for teacher support
- C** developed a competitive attitude
- D** seemed to find the activity calming
- E** seemed pleased with the results
- F** seemed confused
- G** seemed to find the activity easy

Children

- 23** Sid
- 24** Jack
- 25** Naomi
- 26** Anya
- 27** Zara

Questions 28–30

Choose the correct letter, **A**, **B** or **C**.

- 28** Before starting an origami activity in class, the students think it is important for the teacher to
- A** make models that demonstrate the different stages.
 - B** check children understand the terminology involved.
 - C** tell children not to worry if they find the activity difficult.
- 29** The students agree that some teachers might be unwilling to use origami in class because
- A** they may not think that crafts are important.
 - B** they may not have the necessary skills.
 - C** they may worry that it will take up too much time.
- 30** Why do the students decide to use origami in their maths teaching practice?
- A** to correct a particular misunderstanding
 - B** to set a challenge
 - C** to introduce a new concept

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Victor Hugo

His novel, *Les Misérables*

- It has been adapted for theatre and cinema.
- We know more about its overall **31** than about its author.

His early career

- In Paris, his career was successful and he led the Romantic movement.
- He spoke publicly about social issues, such as **32** and education.
- Napoleon III disliked his views and exiled him.

His exile from France

- Victor Hugo had to live elsewhere in **33**
- He used his income from the sale of some **34** he had written to buy a house on Guernsey.

His house on Guernsey

- Victor Hugo lived in this house until the end of the Empire in France.
- The ground floor contains portraits, **35** and tapestries that he valued.
- He bought cheap **36** made of wood and turned this into beautiful wall carvings.
- The first floor consists of furnished areas with wallpaper and **37** that have a Chinese design.
- The library still contains many of his favourite books.
- He wrote in a room at the top of the house that had a view of the **38**
- He entertained other writers as well as poor **39** in his house.
- Victor Hugo's **40** gave ownership of the house to the city of Paris in 1927.